

A (Brief) Introduction to Causal Inference

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Prepared for GVPT's GSA Method Workshop, Spring 2021.

The “Why?” and “What If?” Questions

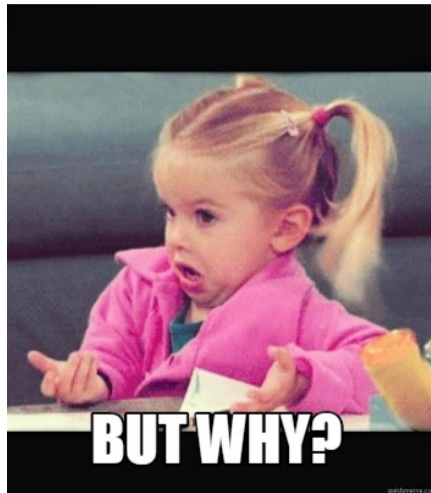
- Understanding the world around us is an inherently human endeavor

May not know causal mechanics of physical world down to *functional* form

For instance, many adult may not know the Gas laws $PV=nRT$, but they have a correct, intuitive—or high-level—understanding of the these relationships just based on playing with balloons or filling your bike tires as a kid

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- Human children explore the world as scientists do (2, 4):
 - Asking questions
 - Forming hypotheses
 - Testing hypotheses via interventions (5)

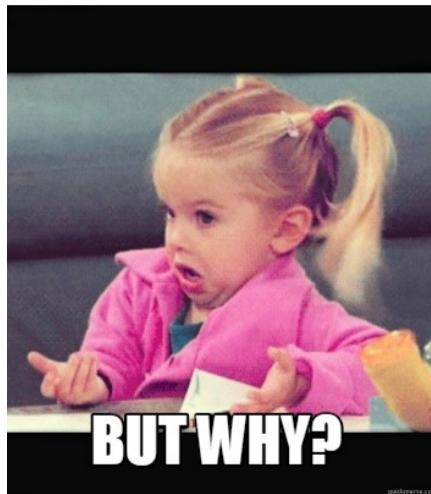


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- Understanding the world around us is an inherently human endeavor
- Human children explore the world as scientists do (2, 4):
 - Asking questions
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 - Testing hypotheses via interventions (5)
- By adulthood, we have fairly solid causal intuition about the physical world



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The “Why?” and “What If?” Questions

- As researchers, we fit regressions all the time and interpret coefficients

As researchers, we go a step further. Seek to precisely uncover low-level relationships

Qualitative researchers also perform causal inference

Rather than uncovering functional forms or quantifying effects, seek out entire causal mechanisms or “configurations” of variables

So much of what we learn about interpreting regressions through telegraphic readings of the political science literature is simply wrong

Not a criticism of previous generations of scholars, causal inference simply not taught in most departments until recently

Moreover, causal inference still rarely taught in *statistics departments*

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- As researchers, we fit regressions all the time and interpret coefficients
- Take the following, for instance :

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- When can we interpret β as a causal effect?

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What is causality?

Ask audience to answer this question?

What distinguishes description and prediction from causal inference?

How can we move beyond observation, description, and prediction and towards answering causal and counterfactual questions?

This talk won't give you every tool you need to perform causal inference in your own project from start to finish

Field is much too large for that

Hope is to provide you with the philosophical and logical tool kit to engage this literature on your own, and prepare you for presentations to come

Relay how I first jumped into this literature, and why starting from “30,000” feet would have been better

Outline

- Logic of Causal Inference
- Experiments vs the World
- Potential Outcomes vs Structural Causal Models

Logic of Causal Inference

Beyond Description

- Causal explanations are “more than mere descriptions . . . of the observed data” (1, p. 3)

Regression models, by themselves, are just descriptions of data, even if it has a high R^2 , BIC, AIC, etc.,

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- Break down phenomena into constituent parts and define how parts interact to produce emergent behavior (*data-generating process*) (12)

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Beyond Description

- Causal explanations are “more than mere descriptions . . . of the observed data” (1, p. 3)
- Break down phenomena into constituent parts and define how parts interact to produce emergent behavior (*data-generating process*) (12)
- Once uncovered, causal mechanisms are powerful

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Beyond Description

We can answer counterfactual questions:

- (Incumbency effect) What *would have* been the election outcome if the candidate were an incumbent?

These are questions about a supposition or imagined state of reality

A different turn of historical events

A real-time intervention

A future event

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- (Incumbency effect) What *would have* been the election outcome if the candidate were an incumbent?
- (Resource curse) What *would have* been the GDP growth rate without oil?
- (Democratic peace) *Would* the two countries have escalated conflict similarly if they were both autocratic?

Causal mechanisms allow us to make unbiased predictions about *counterfactual situations* and the effect of *interventions* (10)

Must an intervention be something that is manipulable? Or can it represent a given state, such as a race, gender, height or age? Which camp do you fall into?

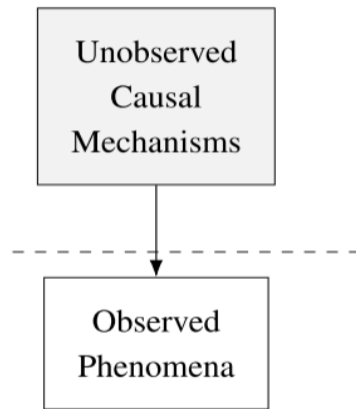
We are interested in study the causal effects of non-manipulable effects all the time, and we do indeed "manipulate" them in experiments, but only in the abstract. We cannot manipulate these states for individuals.

There is on-going debate about whether non-manipulable variables can take on causal interpretation

Worth reading

The Ladder of Causation

Answering causal queries requires more than observing data. Why?



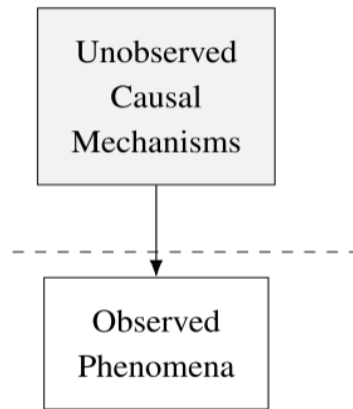
Taken from (1, p. 6)

Reality is a garden of forking paths, we only see one potential outcome of many
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The Ladder of Causation

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1. Causal mechanisms are generally *unobservable* (8)



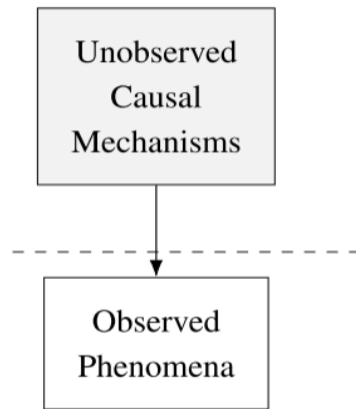
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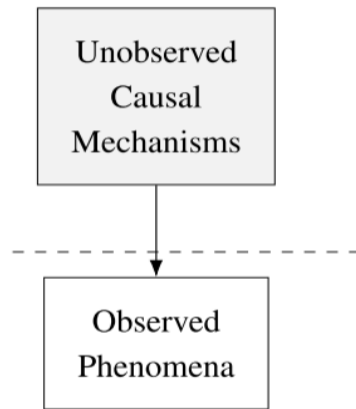
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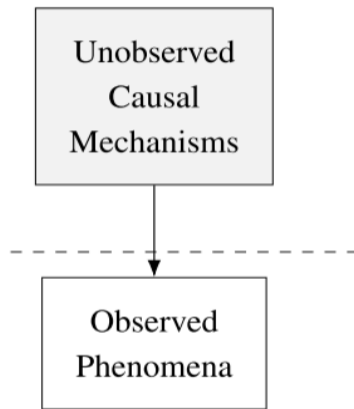
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2. Data represent single realized outcome of an intervention (traces of mechanism)
3. Sample does not match the population/group we want to study
4. Data suggest paradoxical effects



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Simpson's Paradox

Believe the Election Was Stolen

	Total
Misinfo	
Yes	47% ($\frac{582}{1240}$)
No	60% ($\frac{456}{760}$)
	$\mathbb{E}[Y T]$

- Social media data on user engagement
- Consumers of misinformation are *less* likely to believe the election was stolen
- Hmm... what is happening?

We are studying the effect of misinformation on beliefs about the election

Group by party, we see 800 out of 1240 people in sample who were exposed to misinformation were Democrats vs 440 Reps, so the 30% is up-weighted

Among non-exposed, far more Reps than Dems, so the 72% is up-weighted

Which ATE is correct? Why and how do you know? Is the sample bad? How do you know? Where's the evidence? Everything is based on (plausible) assumptions (grounded prior knowledge).

Once we wipe the fog from our glasses, all assumptions—about sample size or otherwise—are rooted in a causal structure, as we'll see.

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The Ladder of Causation

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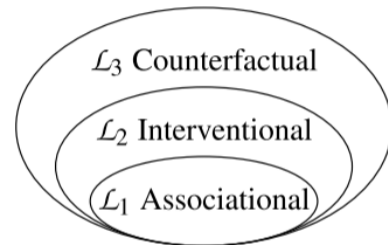
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\mathcal{L}_3	Counterfactual $P(y_x x', y')$	Imagining	Why? What if I had acted differently?	Was it the Russians that caused Trump to win?	(Adjustment)

Based on table from (1, p. 8)

The Problem of Causal Inference

- The layers of the causal hierarchy are nested



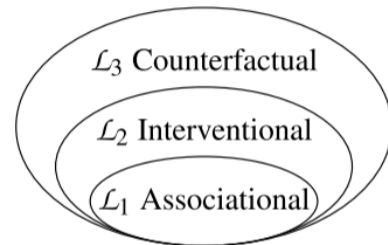
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Where do “causal assumptions” come from?

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- *Generally impossible* to draw higher-layer inferences with only lower-layer information (1)



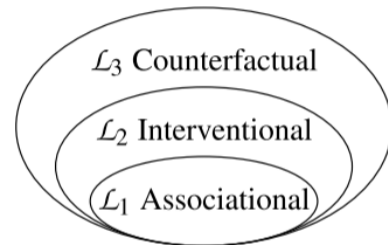
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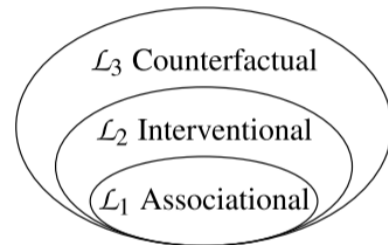
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- A: *Causal assumptions*

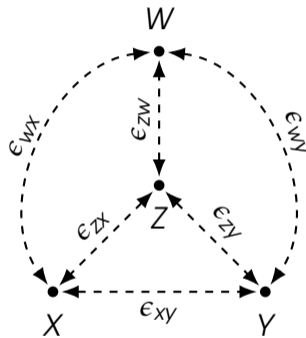


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The Problem of Causal Inference



Observed data (\mathcal{L}_1)

- At \mathcal{L}_1 we have a variable “salad”
- In terms of probability, all we know is $P(X, Y, Z, W)$
- Everything *could be* related to everything else
- Best we can do is estimate associations (correlations)

Explain DAG, nodes are variables, dashed edges represent potential relationships, arrows indicate direction of effect.

Ask audience member what they study

Imagine R dataframe with these variables, show it to your grandma or child. Does it mean anything to them? Let them play with some descriptive plots, can they tell you anything about direction of effects?

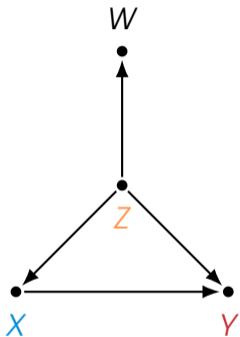
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Assuming NO relationship stricter than the contrary

Intervening frees of of causal assumptions because we know value of X is independent (a la randomization)

At \mathcal{L}_3 we observe some intervention, and want to know what would have happened had we altered the intervention or possibly some other variable in the system.

The Problem of Causal Inference



observed data (\mathcal{L}_1) +
causal assumptions

- With knowledge + additional evidence, we *assume* away some paths
- Arrows imply conditional dependencies:
 $\implies P(Y|Z, X)P(X, W|Z)P(Z)$
- Still *no intervention*, observed effect of X on Y depends on Z

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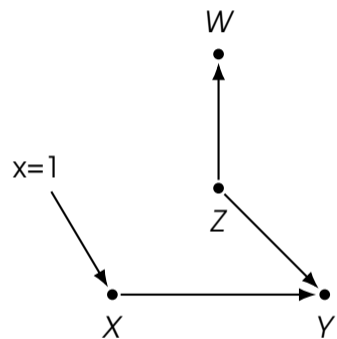
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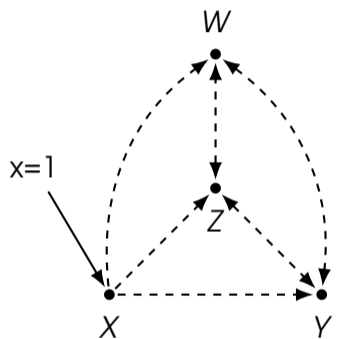
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Intervention data (\mathcal{L}_2)

- We set the value of X :
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- Causal assumptions rendered moot
- If X influences Y , then a change in X will appear as a change in Y

$$\mathbb{E}[Y|X = x_1] - \mathbb{E}[Y|X = x_0] \neq 0$$

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Simpson's Paradox Revisited

- What is the effect of misinformation on the belief that the 2020 election was fraudulent?

$$\mathbb{E}[Y|T = 1] - \mathbb{E}[Y|T = 0] = -0.13$$

or

$$\mathbb{E}[Y|T = 1, C] - \mathbb{E}[Y|T = 0, C] = 0.12$$

Does partisanship influence consumption of misinformation *and* belief in stop the steal? Very plausible, lot of evidence suggests this is the case

However, maybe you think exposure to/consumption of misinfo influences partisanship. E.g. friends who used to be progressive, slowly become Republican after years of consuming conspiratorial content on the internet.

In scenario two, by comparing effects, we see that direct effect of misinformation is positive, but total effect is negative which suggests that indirect channel through partisanship is negative. Maybe, for average voter, exposure to misinfo turns them away from the Republicans because of content and leads them to become more left-leaning.

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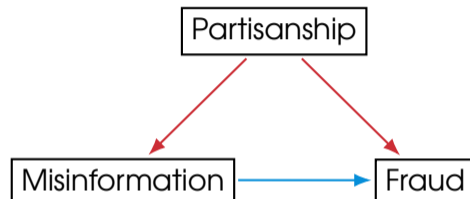
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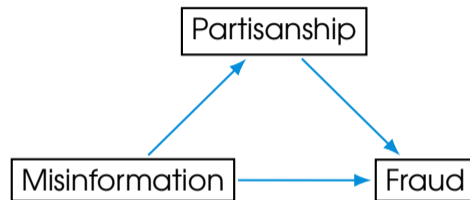
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The Problem of Causal Inference

“The central question in the analysis of causal effects is the question of *identification*: can the controlled (post-intervention) distribution, $P(Y = y|do(x))$, be estimated from data governed by the pre-intervention distribution $P(X, Y, Z, W)$?”

- Pearl (2009, p. 108)

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- Thus, the key to causal inference is achieving identification
- In experiments, identification is built-in since we control the treatment
- In observational data, identification is tougher and, sometimes, *unachievable*

The Problem of Causal Inference

- Thus, the key to causal inference is achieving identification
- In experiments, identification is built-in since we control the treatment
- In observational data, identification is tougher and, sometimes, *unachievable*
- So why not only do experiments?

Experiments vs the World

Experiments: Pros and Cons

Pros

- Identification guaranteed

Cons

Control over who you want to assign treatments to and how

e.g. different types of sampling

Can design the experiment to directly assess research question of interest

Ethical example cannot start a war

Physical example limited to phenomena you can examine in a lab or survey

Temporal example many causal chains stretch over long time scales, longitudinal studies expensive

Transportability highly unlikely that the sample you achieved is perfectly random and free of selection bias, effects unbiased within the sample, but not population of interest

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- Causal mechanism still an assumption

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- Identification challenged by
 - selection bias
 - non-random treatment
 - data limitations
- Identification may be impossible without more data or experiment

Potential Outcomes vs Structural Causal Models

Potential Outcomes

- Associated with Neyman (7) and Rubin (11)
- Widely adopted in social sciences and medicine
- Randomized experiment serve as its ruling paradigm



Potential Outcomes

- Object of analysis is a unit-based response variable
 - patients
 - survey respondents
 - cities

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- Comparison between factual and **counterfactual** for each unit i
- Denoted $Y_i(T_i)$
- “The value outcome Y would obtain in experimental unit i had treatment T_i been t ”

Potential Outcomes

- Units: $i = 1, \dots, N$
- "Treatment":
 - $T_i = 1$ if treated
 - $T_i = 0$ otherwise
- Observed outcome: Y_i
- Pre-treatment covariates: X_i
- Potential outcomes: $Y_i(1)$ and $Y_i(0)$

Voters	Contact	Turnout		Age	Party ID
i	T_i	$Y_i(1)$	$Y_i(0)$	X_i	X_i
1	1	1	?	19	D
2	0	?	0	45	D
3	0	?	1	36	R
\vdots	\vdots	\vdots	\vdots	\vdots	\vdots
N	1	0	?	71	R

For each voter, we only observed one outcome

We cannot simultaneously observe two universes, one where individual i is given treatment and one where not, then compare

Potential Outcomes Assumptions

Core Assumptions

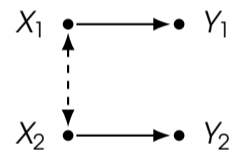
1. **No simultaneity**



Potential Outcomes Assumptions

Core Assumptions

1. No simultaneity
2. No interference between units



Potential Outcomes Assumptions

Core Assumptions

1. *No simultaneity*
2. *No interference* between units
3. *Same version* of treatment

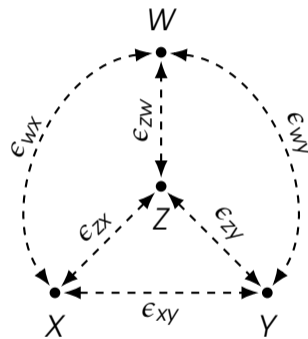
Potential Outcomes Assumptions

Core Assumptions

1. No simultaneity
2. No interference between units
3. Same version of treatment

- Stable Unit Treatment Value Assumption (SUTVA)
- Potential violations:
 - feedback effects
 - spill-over effects
 - different treatment administration
- Observed outcome is random because treatment is random
- Multi-valued treatment: more potential outcomes for each unit

Potential Outcomes Assumptions

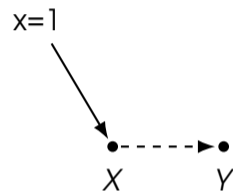


Observed data (\mathcal{L}_1)

Crux of PO is randomized treatment

- Causal mechanism too complex to rule out no omitted variable with certainty

Potential Outcomes Assumptions



Intervention data (\mathcal{L}_2)

Crux of PO is randomized treatment

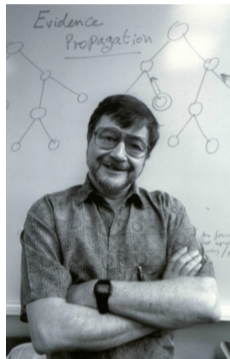
- Causal mechanism too complex to rule out no omitted variable with certainty
- Looks for "as-if" random treatments or proxy treatments
- Allows you to ignore possible confounders

Potential Outcomes Research Designs

- Preferred research designs based on exogeneity assumption:
 - Instrumental Variables (IV)
 - Regression Discontinuity Design (RDD)
 - Difference-in-Difference (DiD)
- When we cannot find intervention data: matching
- **Criticisms:**
 - exogeneity assumption almost always untestable
 - finding guaranteed random treatments in the wild is extremely rare
 - OR the randomized "treatment" doesn't quite align with the theory we want to test

Structural Causal Models

- Associated with Pearl (8) but many predecessors and successors
- Emerged from computer science field, but builds on:
 - structural equation models (SEM) (3)
 - potential outcomes
 - probabilistic graphical models (6, 13)
- The causal graph serves as ruling paradigm
- sometimes referred to as a "DAG" (directed acyclic graph)



Structural Causal Models

- Based on a directed graph that displays casual relationships between variables
- Models sometimes defined as ordered triples $\langle U, V, E \rangle$:
 - Exogenous variables U
 - Endogenous variables V
 - Set of equations E that defining relationships between V

Structural Causal Models

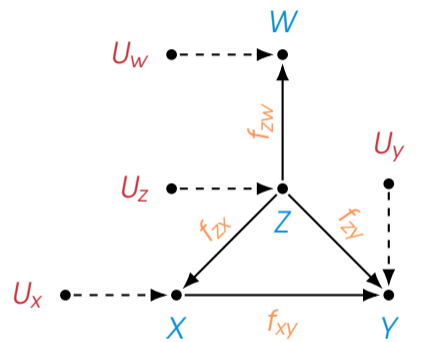
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- Use **do-calculus** to achieve identification on observed data

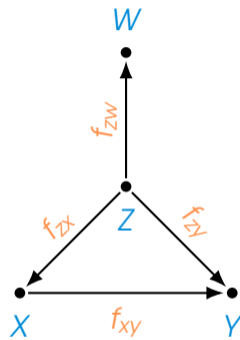
SCM Assumptions

- The notation seems scary, but we saw this before



observed data (\mathcal{L}_1) +
causal assumptions

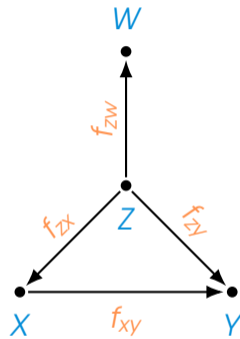
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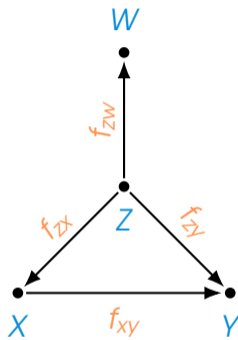
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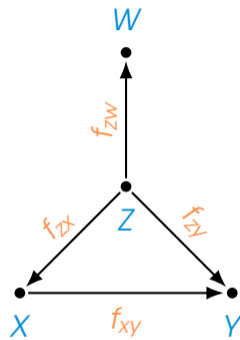
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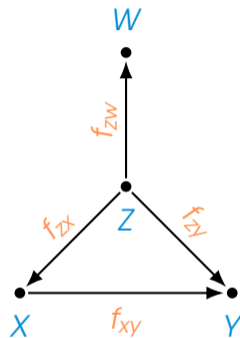
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- Since the graph represents conditional probabilities, we can determine what variables to adjust for from it
- Theory \implies assumptions

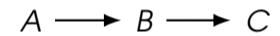
Model Elements

All DAGs are built from three fundamental relationships

Model Elements

Chain

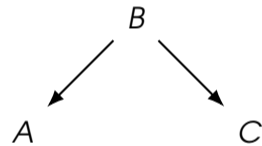
- Straight line connections with arrows pointing from cause to effect
- B mediates effect of A on C



Model Elements

Fork

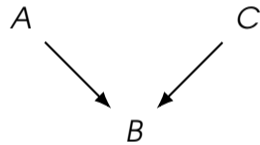
- One cause has multiple effects
- There exists spurious correlation between A and C due to B
- Eliminate by adjusting for B



Model Elements

Collider

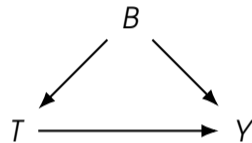
- Multiple causes affect one outcome
- Conditioning on B often induces a non-causal negative relationship between A and C
- Collider bias, wherein B explains away correlation between A and C



Identification with DAGS

Identification is achieved via *do*-calculus

- Set of rules for determining a minimally-sufficient set of adjustment variables
- Examine all paths between treatment and outcome, control for confounders
- Not too complicated, but beyond scope of presentation



B confounds effect of T on Y

SCM as a Language

- SCMs represents a *language* of causality
- All other approaches to causal inference can be encoded in a DAG (i.e. PO is subsumed by SCM)
- Can also be used to determine when and how to escape from **selection bias**
- **Criticisms:**
 - Encoding our theory into a DAG can be *hard*
 - Complex theory \implies complex DAG
 - \hookrightarrow DAGs can become overwhelming, fast
 - do-calculus only guarantees identification if theory is correct
- **Dagitty**: tool that performs do-calculus for you, has R package too

- Critique of assumption true in all models






Conclusion

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- Randomized experiments are considered a **gold standard** for causal inference
- But they are **black boxes**
- The key to causal inference on observational data is:
 - make stronger assumptions about the relationships between variables
 - Search for interventional \mathcal{L}_2 setups that match theory
- In SCM, we do the former and establish whether observational data is identified; if not, ask is it achievable and how?
- In PO, identifiability is guaranteed so long as we believe intervention is truly random
- Both require rigorous validation of assumptions
- Once identified, we can interpret β as a causal effect

- All the work goes into developing good identification strategies and validating that strategy
- Once you achieve identification, there's still a question of the "correct" functional form.



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